

RULE IMPACT STATEMENT
STATE DEPARTMENT OF EDUCATION

Title 210

Chapter 10
Subchapter 13

- a. **What is the purpose of the proposed rule change?**
The purpose of the proposed rule is to clarify the requirements of 210:10-13-11(f) regarding portfolio assessments of special education students with the most significant cognitive disabilities under the Oklahoma Alternate Assessment Program (“OAAP”). The rule clarifies that scoring of OAAP portfolio assessments shall be conducted by an assessor who holds at least a bachelor’s degree in the subject area of the assessment, and that assessors scoring OAAP portfolio assessments shall be supervised by an individual who has received training in providing access to students with severe or profound disabilities from the Oklahoma State Department of Education Office of Special Education.
- b. **What classes of persons will be affected by the proposed rule change and what classes of persons will bear the costs of the proposed rule change?**
Special education students with the most significant cognitive disabilities assessed under the OAAP will benefit from this change, but do not bear the costs of the proposed rule change, as administration of these assessments is conducted as part of the Oklahoma School Testing Program (OSTP).
- c. **What classes of persons will benefit from the proposed rule change?**
Special education students with the most significant cognitive disabilities assessed under the OAAP will benefit from this change.
- d. **What is the probable economic impact of the proposed rule upon affected classes of persons or political subdivisions?**
The agency does not anticipate any economic impact upon affected classes of persons or political subdivisions as a result of implementation of the proposed rule change at this time.
- e. **What is the probable cost to the agency to implement and enforce the proposed rule change?**
The agency does not anticipate any cost to the agency to implement and enforce as a result of the proposed change in the rule at this time. The required training in providing access to students with disabilities is already provided to portfolio assessors by the Oklahoma State Department of Education.
- f. **What is the economic impact on any political subdivision to implement the proposed rule change?**
The agency does not anticipate any economic impact on any political subdivision to implement the proposed rule change at this time.
- g. **Will implementing the rule change have an adverse effect on small business as provided by the Oklahoma Small Business Regulatory Flexibility Act?**
The agency does not anticipate any adverse economic impact on small business as a result of the proposed rule change at this time.

- h. Are there any other methods which are less costly, nonregulatory, or less intrusive to achieve the purpose of the proposed rule change?**
No.
- i. Will the rule change impact the public health, safety, and environment, and is the change designed to reduce significant risks to the public health, safety, and environment? If so, explain nature of risk and to what extent the proposed rule change will reduce the risk.**
Not applicable.
- j. What detrimental effect will there be on the public health, safety, and environment if the rule change is not implemented?**
Not applicable.