
High School

Grades 9-12

JULY 2010

Highly Qualified Requirements At a Glance

No Child Left Behind Act of 2001

Form HQR



According to the *No Child Left Behind Act of 2001*, teachers of early childhood education, elementary education and core academic subjects (English, reading, language arts, mathematics, science, foreign languages, civics and government, economics, the arts [art and music], history, and geography) must be highly qualified by June 30, 2006.



Overview of Requirements for Highly Qualified Teachers

CORE ACADEMIC SUBJECT TEACHER - What does it take to be highly qualified?	Grades												
	PK	1	2	3	4	5	6	7	8	9	10	11	12
Early Childhood - Grades Pre-Kindergarten (PK)-3 Early Childhood Education certificate PLUS Early Childhood Education test OR build HOUSSE* in Early Childhood Education													
Elementary Education - Grades 1-8 Self-contained Elementary Education certificate PLUS Elementary Education test OR build HOUSSE* in Elementary Education													
Middle Level - Grades 6-8 Departmentalized (Except 7-8 Math) Elementary Education or specific subject area certificate PLUS specific subject area test (does not include Elementary Education test) OR build HOUSSE* in specific subject area taught OR see ADDITIONAL OPTIONS on next page													
Math - Grades 7-8 Appropriate Math certificate (Oklahoma Statute) PLUS Appropriate Math test OR build HOUSSE* in Math OR see ADDITIONAL OPTIONS on next page													
Secondary Specific Subject Area - Grades 6-12 Appropriate certificate in specific subject area PLUS appropriate specific subject area test OR build HOUSSE* in specific subject area taught OR see ADDITIONAL OPTIONS on next page													
Art, Music, Foreign Languages and Reading Specialist - Grades PK-12 Appropriate certificate in specific subject area PLUS appropriate specific subject area test OR build HOUSSE* in specific subject area taught OR for middle level/secondary see ADDITIONAL OPTIONS on next page													

For appropriate certificate refer to the *Certification Guide for School Staff Assignments* online at the Professional Standards Web site at <http://www.sde.state.ok.us>.

*HOUSSE: High Objective Uniform State Standard of Evaluation

Special Education Highly Qualified Requirements At a Glance

No Child Left Behind Act of 2001

Form HQR



According to the *No Child Left Behind Act of 2001*, teachers of early childhood education, elementary education and core academic subjects (English, reading, language arts, mathematics, science, foreign languages, civics and government, economics, the arts [art and music], history, and geography) must be highly qualified by June 30, 2006.



Highly Qualified Requirements for Special Education Teachers who are Providing Direct Instruction and are the Teacher of Record for Core Academic Subjects

What does it take for a Special Education teacher to be highly qualified?

Special Education - Grades PK-12

Veteran teachers in the Profession PRIOR TO December 3, 2004, are required to have

Certificate in Special Education **PLUS**

Build HOUSSE* *single* core subject areas **OR** pass appropriate test for single core subject area. Middle level or secondary teachers have additional options below.

Special Education - Grades PK-12

New teachers to the Profession AFTER December 3, 2004, are required to have

Special Education Certificate **AND** appropriate certificate **for grade level** in Early Childhood **OR** Elementary Education.

Middle or Secondary Education requires passing subject area test in secondary, 6-12 or 7-12 subject area in whatever core subject the teacher is assigned to teach. A teacher who is certified in math, science, or language arts may attempt to use a HOUSSE procedure to become highly qualified in additional core subjects. This option is available only within two years of date of employment.**

Special Education teachers who are not teacher of record may utilize the collaborative/co-teaching model.

Special Education teachers and core academic teachers are encouraged to consider the collaborative/co-teaching model as a service delivery option. Co-teaching will allow more individualized instruction in the general classroom, increase access to the general education curriculum for special education students, and decrease the stigma for students with special needs. Teachers can benefit from the professional support exchange of teaching practices as they work collaboratively together.

Additional Options to be Highly Qualified for Middle Level or Secondary: (Not an option for PK-5 early childhood/elementary education or 6-8 elementary education self-contained classes.)

- Complete an undergraduate major or coursework equivalent to undergraduate major (24 semester hours) in academic subject taught (Does not include elementary education coursework or special education coursework) **OR**
- Hold a Graduate Degree in subject area taught (Does not include elementary education graduate degree or special education graduate degree) **OR**
- Hold certification through National Board for Professional Teaching Standards in core academic subject taught.

*HOUSSE: High Objective Uniform State Standard of Evaluation

HIGHLY QUALIFIED TEACHER

According to the *No Child Left Behind Act of 2001*, teachers of early childhood education, elementary education, and core academic subjects (English, reading, language arts, mathematics, science, foreign languages, civics and government, economics, the arts [art and music], history, and geography) must be highly qualified by June 30, 2006.



Secondary Education (Grades 9-12)

Highly qualified teachers must have:

- At least a bachelor's degree AND
- Appropriate license/certificate in subject(s) taught. (Teachers certified in special education and **new to the profession after December 3, 2004**, must also hold an **additional** certificate in mathematics **or** language arts **or** science. The second certificate should reflect the teaching assignment. New special education teachers, teaching multiple core academic subjects have two years from date of employment to become Highly Qualified in ALL subjects taught.)
+
- Passed a state certification test in level/specific subject taught. (Does not include a special education test)
or
- Completed an undergraduate academic major or coursework equivalent to an undergraduate academic major (24 semester hours of subject-specific coursework) in subject taught as documented by the teacher's official transcript. (Does not include a special education major)
or
- Completed a graduate degree in subject taught. (Does not include a special education graduate degree)
or
- Certification through National Board for Professional Teaching Standards in subject taught. (Does not include National Board Certification in Exceptional Needs)
or
- Demonstrated competency in each subject taught based on a High Objective Uniform State Standard of Evaluation (HOUSSE).
 - Secondary HOUSSE, see page 34.
 - Special Education HOUSSE, see page 86.
 - Special Education teachers new to the profession HOUSSE, see page 86.

High School Career and Technology Education

Grades 9-12

HIGHLY QUALIFIED MATH AND SCIENCE TEACHERS

If high school students are taking courses for math or science credit at a Career Technology Center, the course must be entered on the high school's Application for Accreditation "Teacher Assignments/Highly Qualified Teachers" during the October data collection. To enter teachers who teach an embedded math or science course, use the math or science class codes for these teachers (consult the high school class code sheets for the list of math and science codes). Do not use the Career Technology class codes. If they do not have an embedded math or science class in the Career Technology class do not list the teacher.

By June 30, 2006, classes taken at a Career Technology Center for mathematics and science credit must be taught by highly qualified teachers. The Career Technology Center must supply to the sending school a copy of the documentation showing that the teachers of mathematics and science high school credit courses are highly qualified.

- Highly qualified requirements for Career Technology teachers are listed on page 33.
- The High Objective Uniform State Standard of Evaluation (HOUSSE) is on page 34.

High School Career and Technology Education

Any Course Given for High School Mathematics or Science Credit

Highly qualified teachers must have:

- At least a bachelor's degree AND
- Appropriate career tech license/certificate in subject(s) taught.
+
- Passed a state certification test appropriate to mathematics or science taught.
or
- Completed an undergraduate academic major or coursework equivalent to an undergraduate academic major (24 semester hours of subject-specific coursework) in math or science as documented by the teacher's official transcript.
or
- Completed a graduate degree in math or science.
or
- Holds certification through National Board for Professional Teaching Standards in mathematics/science.
or
- Demonstrated competency in mathematics/science taught based on a High Objective Uniform State Standard of Evaluation (HOUSSE). See middle level/secondary HOUSSE, page 34.

NOTE: The career technology center must supply to the sending school a copy of the documentation showing that the teachers of mathematics and science credit courses are highly qualified.



OPTION E

MIDDLE LEVEL (Grades 6, 7, & 8) AND SECONDARY LEVEL (Grades 9-12)

Oklahoma's High Objective Uniform State Standard of Evaluation (HOUSSE) Checksheet for Demonstrating Subject Competency

To be completed for each core academic subject area taught.
 (English, reading, language arts, mathematics, science, foreign languages, civics and government, economics, the arts [art and/or music], history, and geography)

Name: _____ Teacher Number: _____ Core Academic Subject Area: _____

	(Column 1)	AND/OR	(Column 2)	AND/OR	(Column 3)	AND/OR	(Column 4)	AND/OR	(Column 5)	AND/OR	(Column 6)		
START BUILD YOUR HOUSSE 100 Points = Highly Qualified	National Board Certification in any subject		Coursework in the Core Academic Subject Area		Years of Satisfactory Teaching Experience in an Accredited School		Service in the Core Academic Subject Area		Awards, Presentations, and Publications in Academic Content Area		Legislative Authorized Academic Institutes* or Professional Development		Achievement of Students Taught (Optional)
IN OKLAHOMA IF NATIONAL BOARD CERTIFIED YOU ARE HIGHLY QUALIFIED	<p style="text-align: center;">Must be content-specific to core academic subject area</p> <p>Semester hours of content coursework with a grade of "C" or better.</p> <p>An EDUC/CIED or any other education prefix is not acceptable except for reading hours.</p> <p style="text-align: center;">or</p> <p>Credits earned using the College-Level Examination Program (CLEP) are acceptable provided they are reflected on the official transcript.</p> <p>Semester hours of content coursework taught in an institution of higher education are acceptable</p>		<p style="text-align: center;">Must be employed as a full-time teacher, teaching the core academic subjects any portion of the day</p> <p>Rationale:</p> <p>A. State-mandated professional development, 1981</p> <p>B. State-mandated uniform teacher evaluation system, 1986</p> <p>C. State <i>Priority Academic Student Skills (PASS)</i> objectives, 1993</p>		<p style="text-align: center;">Must be content-specific to core academic subject area</p> <p>Served as a:</p> <ul style="list-style-type: none"> - Department chair/team leader - Mentor teacher - Cooperating teacher for intern/student teacher - Academic club sponsor - Academic judge - Membership in a regional, state, or national professional content organization - Officer in a regional, state, or national professional content organization - Serve on a local, state, or national committee to develop, select, evaluate, or validate content standards, curriculum, or assessments - Other (Provide documentation) 		<p style="text-align: center;">Must be content-specific to core academic subject area</p> <ul style="list-style-type: none"> - District teacher of the year - State teacher of the year finalist - State teacher of the year - Milken Family Foundation National Educator Award - Present academic content at local, state, regional or national professional meetings - Published a content article in regional, state, or national journal - Presidential Awards for Excellence in Mathematics and Science Teaching - Outstanding Educator Awards from content professional organizations 		<p style="text-align: center;">Must be content-specific to core academic subject area (one point per clock hour)</p> <ul style="list-style-type: none"> - Professional Development Institute - Math = 30 points* - Professional Development Institute - Science = 30 points* <p>Professional development 1 point per clock hour</p> <ul style="list-style-type: none"> - Algebra for All (College Board model) - Pre AP/AP training in subject area <p style="text-align: center;">or</p> <ul style="list-style-type: none"> - Professional development related to <i>Priority Academic Student Skills (PASS)</i> - 1993 		<p style="text-align: center;">Must be content-specific to core academic subject area</p> <ul style="list-style-type: none"> - First, second, or third place in student academic competition such as collegiate interscholastic meet - Documented increase in student test scores 		
STOP HERE 100 Points	<ul style="list-style-type: none"> - 4 points per semester hour earned or taught 		<ul style="list-style-type: none"> A. Fall 1981 - Spring 1986 1 point per year B. Fall 1986 - Spring 1993 2 points per year C. Fall 1993 - To present 3 points per year <p style="text-align: center;">Maximum 49 points.</p>		<ul style="list-style-type: none"> - 10 points for any one item. - 20 points for two or more items. <p style="text-align: center;">(Documentation required.) Maximum 20 points.</p>		<ul style="list-style-type: none"> - 10 points for any one item. - 20 points for two or more items. <p style="text-align: center;">(Documentation required.) Maximum 20 points.</p>		<ul style="list-style-type: none"> - ____ points Math PDI - ____ points Science PDI - ____ points Algebra for All - ____ points AP training - ____ points per Professional Development clock hour (Documentation required.) <p style="text-align: center;">Maximum 30 points.</p>		<ul style="list-style-type: none"> - 10 points for any one item. - 20 points for two or more items. <p style="text-align: center;">(Documentation required.) Maximum 20 points.</p>		
	# Hours: ____ X 4 = ____		# Years Experience: A. B. C.						Institutes: _____ Prof. Dev. Hours: _____				
	TOTAL Points:		TOTAL Points:		TOTAL Points:		TOTAL Points:		TOTAL Points:		TOTAL Points:		

HOUSSE options provided by the Oklahoma State Department of Education to help schools comply with the federal mandates of No Child Left Behind.

100 Points = Highly Qualified
 Total of columns 1-6: _____

**HIGHLY QUALIFIED (HQ) REQUIREMENTS: (1) BACHELOR'S DEGREE
(2) APPROPRIATE CERTIFICATE +
(3) SEE PAGES 29-31 FOR ADDITIONAL HQ REQUIREMENTS**

HIGH SCHOOL - GRADES 9-12

AGRICULTURE - GENERAL

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
VOCATIONAL AGRICULTURE	3001 General Agriculture or 7550 Agricultural Education. + ✓ Must Meet Highly Qualified Requirements if Given for Science Credit – See pages 29-31
ANIMAL SCIENCE	
ENVIRONMENTAL SCIENCE	
HORTICULTURE	
PLANT SCIENCE	
SOIL SCIENCE	
NATURAL RESOURCES	

ARTS

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
ART I - IV	2001 Art + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ADVANCED PLACEMENT ART, STUDIO 2D & 3D	
ART APPRECIATION	
ART HISTORY	
ART 3-D	
CONSTRUCTION	
DESIGN	
PERFORMANCE	
MIX	

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ARTS (continued)

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
ADVANCED PLACEMENT ART HISTORY	2001 Art + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ARTS AND CRAFTS I - IV	
CERAMICS/POTTERY I-IV	
DRAWING I-IV	
GRAPHIC DESIGN I-IV	
MEDIA PRODUCTION/ COMMUNICATION	2001 Art or 4013 or 4201 Speech/Drama or 4250 Speech/Drama/Debate or 4007 or 4101 Journalism
PAINTING I-IV	2001 Art + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
PERFORMING ART/ THEATER I-IV	2001 Art or 4013 or 4201 Speech/Drama or 4250 Speech/Drama/Debate or 2015 Vocal/General Music
PHOTOGRAPHY I-IV	2001 Art + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
SCULPTURE I-IV	
DANCE I - IV	2020 Dance or 2019 Physical Education/Health/Safety
STAGE CRAFTS I-IV	2001 Art or 4013 or 4201 Speech/Drama or 4250 Speech/Drama/Debate

BUSINESS EDUCATION

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
ACCOUNTING I - II	3501 Accounting or 3550 Business Education
BUSINESS COMMUNICATIONS	3503 Business English or 3550 Business Education
BUSINESS COMPUTER APPLICATIONS	Any certificate. Employing district makes assignment based on expertise as determined by the local school board.
BUSINESS ENGLISH	3503 Business English or 3550 Business Education
BUSINESS LAW/EDUCATION	3505 Business Law or 3550 Business Education

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BUSINESS EDUCATION (continued)

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
BUSINESS MACHINES	3507 Business Machines or 3550 Business Education
BUSINESS MATHEMATICS	3509 Business Math or 3550 Business Education or any 6-12 or 7-12 math certification
BUSINESS ORGANIZATION & MANAGEMENT	3521 Management or 3550 Business Education
CAREERS/EXPLORATION	Any certificate at grade level
CONSUMER ECONOMICS EDUCATION	3515 Business Economics or 3550 Business Education
CONSUMER LAW	3505 Business Law or any 6-12 or 7-12 Social Studies certification
ECONOMICS (BUSINESS)	3515 Business Economics or 3550 Business Education
FINANCE	3517 Finance or 3550 Business Education or 3501 Accounting
GENERAL BUSINESS	3519 General Business or 3550 Business Education
INFORMATION PROCESSING	Any certificate.
INTRO TO BUSINESS TECH I-II	Any certificate.
MARKETING	3523 Marketing or 7501 Marketing or 3550 Business Education
OFFICE/SECRETARIAL PROCEDURES	3525 Office Procedures/Management or 3550 Business Education
RECORDKEEPING	3501 Accounting or 3550 Business Education
SHORTHAND I - II	3527 Shorthand or 3550 Business Education
NOTEHAND	3527 Shorthand or 3550 Business Education
WORD PROCESSING	Any certificate. Employing district makes assignment based on expertise as determined by the local school board.

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COMPUTER EDUCATION

ASSIGNMENT	Code/Certification Required + MUST Meet Additional Highly Qualified Requirements if Checked (✓)
ADVANCED PROGRAMMING	Any certificate. Employing district makes assignment based on expertise as determined by the local school board. + ✓ Must Meet Highly Qualified Requirements if Given for Math Credit – See pages 29-31
COMPUTER PROGRAMMING I - II	Any certificate. Employing district makes assignment based on expertise as determined by the local school board.
COMPUTER APPLICATIONS I - II	
ADVANCED PLACEMENT COMPUTER SCIENCE A/AB	Any certificate. Employing district makes assignment based on expertise as determined by the local school board. + ✓ Must Meet Highly Qualified Requirements if Given for Math Credit – See pages 29-31
KEYBOARDING	Any certificate. Employing district makes assignment based on expertise as determined by the local school board.

ENGLISH/LANGUAGE ARTS

For English Remediation see pages 54 & 55*

ASSIGNMENT	Code/Certification Required + MUST Meet Additional Highly Qualified Requirements if Checked (✓)
ADVANCED PLACEMENT ENGLISH LANGUAGE AND COMPOSITION*	4005 Grammar and Composition or 4050 English + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION*	4003 English Literature or 4050 English + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ADVANCED PLACEMENT INTERNATIONAL ENGLISH LANGUAGE*	4005 Grammar and Composition or 4050 English + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
APPLIED COMMUNICATIONS*	4005 Grammar and Composition or 4050 English or 4201 or 4013 Speech/Drama or 4250 Speech/Drama/Debate + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
CREATIVE WRITING & ADVANCED CREATIVE WRITING*	4005 Grammar and Composition or 4050 English + ✓ Must Meet Highly Qualified Requirements – See pages 29-31

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ENGLISH/LANGUAGE ARTS (continued)
For English Remediation see pages 54 & 55*

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
DEBATE I - IV	4201 or 4013 Speech and Drama or 4250 Speech/Drama/Debate
DRAMA I - IV	
ENGLISH I*	4005 Grammar and Composition or 4050 English + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ENGLISH CONCEPTS I-IV*	Any N-12 or PK-12 Special Education or in collaboration with a teacher who holds 1501 or 1600 Elementary Education certification + ✓ Must Meet Highly Qualified Requirements in Elementary Education or English – See page 30-31
ENGLISH ESSENTIALS I-IV*	Any N-12 or PK-12 Special Education or in collaboration with a teacher who holds any 6-12 or 7-12 English certification + ✓ Must Meet Highly Qualified Requirements in English – See page 30-31
ENGLISH II (WORLD LITERATURE) *	4015 World Literature and 4005 Grammar and Composition or 4050 English + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ENGLISH III (AMERICAN LITERATURE) *	4001 American Literature and 4005 Grammar and Composition or 4050 English + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ENGLISH IV (ENGLISH LITERATURE) *	4003 English Literature and 4005 Grammar and Composition or 4050 English + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ENGLISH AS A SECOND LANGUAGE	8011 English as a Second Language or any certificate.
FOUNDATIONS FOR ENGLISH	4005 Grammar and Composition or 4050 English + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
HEBREW SCRIPTURES (OLD TESTAMENT)	4001 American Literature or 4003 English Literature or 4015 World Literature or 4050 English
HEBREW SCRIPTURES (NEW TESTAMENT)	4001 American Literature or 4003 English Literature or 4015 World Literature or 4050 English
HEBREW SCRIPTURES (OLD AND NEW TESTAMENT)	4001 American Literature or 4003 English Literature or 4015 World Literature or 4050 English
JOURNALISM I - IV	4007 or 4101 Journalism
LIBRARY SCIENCE	4009 Library Science or 0513 Librarian or 0515 Library Media Specialist
NEWSPAPER	Any certificate.
READING	2021 Reading Specialist or any 6-12 or 7-12 English/Language Arts certification or 1501 or 1600 Elementary Education (1-8) or 1003 Early Childhood or 4150 Middle Level English (5-8) + ✓ Must Meet Highly Qualified Requirements - See pages 29-31

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ENGLISH/LANGUAGE ARTS (continued)

For Remediation see pages 54 & 55

ASSIGNMENT	Code/Certification Required + MUST Meet Additional Highly Qualified Requirements if Checked (✓)
SPEECH I - IV	4201 or 4013 Speech and Drama or 4250 Speech/Drama/Debate
WORLD LITERATURE	4015 World Literature or 4050 English + ✓ Must Meet Highly Qualified Requirements - See pages 29-31
YEARBOOK	Any certificate.

FAMILY AND CONSUMER SCIENCES/HOME ECONOMICS

ASSIGNMENT	Code/Certification Required + MUST Meet Additional Highly Qualified Requirements if Checked (✓)
FAMILY RELATIONS/ MARRIAGE AND FAMILY	4501 General Home Economics or 4503 Adult/Family Living or 4507 Child Development/Parent Education or 4550 Family and Consumer Science
FAMILY AND CONSUMER SCIENCES I - IV	4501 General Home Economics or 4550 Family and Consumer Science

HEALTH AND PHYSICAL EDUCATION

ASSIGNMENT	Code/Certification Required + MUST Meet Additional Highly Qualified Requirements if Checked (✓)
DANCE	2020 Dance or 2019 Physical Education/Health/(Safety)
HEALTH	2017 Health or 2019 Physical Education/Health/(Safety) or 7005 School Nurse with a bachelor's degree or 6050 Biological Sciences or 6003 Biology or 6001 Anatomy and Physiology
PHYSICAL EDUCATION	2019 Physical Education/Health/Safety

HUMANITIES

ASSIGNMENT	Code/Certification Required + MUST Meet Additional Highly Qualified Requirements if Checked (✓)
HUMANITIES I-II	Any certificate. + ✓ Must Meet Highly Qualified Requirements if Given for Art Credit – See pages 29-31
HUMANITIES I-II	Any certificate. + ✓ Must Meet Highly Qualified Requirements if Given for Music Credit – See pages 29-31

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LANGUAGES

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
CHINESE I-IV AND CONVERSATIONAL CHINESE ADVANCED PLACEMENT CHINESE LANGUAGE/ CULTURE	2012 Chinese + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
FRENCH I – IV AND CONVERSATIONAL FRENCH ADVANCED PLACEMENT FRENCH ADVANCED PLACEMENT FRENCH LITERATURE	2003 or 3701 French + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
GERMAN I – IV AND CONVERSATIONAL GERMAN ADVANCED PLACEMENT GERMAN	2005 or 3703 German + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
GREEK I-II	2018 Greek + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ITALIAN I-II ADVANCED PLACEMENT ITALIAN LANGUAGE/ CULTURE	2008 Italian + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
JAPANESE I-IV AND CONVERSATIONAL JAPANESE ADVANCED PLACEMENT JAPANESE LANGUAGE/ CULTURE	2004 Japanese + ✓ Must Meet Highly Qualified Requirements – See pages 29-31

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(3) SEE PAGES 29-31 FOR ADDITIONAL HQ REQUIREMENTS**

LANGUAGES (continued)

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
LATIN I - IV	2007 or 3705 Latin + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ADVANCED PLACEMENT LATIN (VERGIL)	
ADVANCED PLACEMENT LATIN LITERATURE	
NATIVE AMERICAN LANGUAGE I-IV	2010 Native American Language: If not taught for foreign language credit, the Tribal certification applies. If the instructor is not a certified teacher, must be supervised by a teacher appropriately certified for the grade level. If taught for foreign language credit, the teacher of record needs to be a highly qualified, certified teacher in any area . At this time, highly qualified status by testing is only available in Cherokee. For all other Native American languages, highly qualified status is granted by the Tribal certification. + ✓ Must Hold Any Secondary Certificate and Meet Highly Qualified Requirements if Given for Foreign Language Credit. – See pages 29-31
RUSSIAN I – IV AND CONVERSATIONAL RUSSIAN	2006 or 3709 Russian + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ADVANCED PLACEMENT RUSSIAN LANGUAGE/ CULTURE	
SPANISH I – IV AND CONVERSATIONAL SPANISH	2011 or 3711 Spanish + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ADVANCED PLACEMENT SPANISH	
ADVANCED PLACEMENT SPANISH LITERATURE	
TURKISH I-II	2016 Turkish + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
AMERICAN SIGN LANGUAGE I-III	2002 American Sign Language or Any certificate. Employing district makes assignment based on expertise as determined by the local school board. + ✓ For the 2008-2009 school year, Must Meet <u>NEW</u> Highly Qualified Requirements if Given for Foreign Language Credit – See page 89

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(3) SEE PAGES 29-31 FOR ADDITIONAL HQ REQUIREMENTS**

MATHEMATICS -- See note below for mathematics credit classes at a career technology center.
For Remediation see pages 54 & 55

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
ALGEBRA I - III	5501 Algebra or 5513 Linear Algebra or 5552 Intermediate Mathematics or 5550 Advanced/Secondary Mathematics Algebra I classes cannot be taken at a Career Tech for math credit due to end-of-instruction test + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ALGEBRA CONCEPTS	Any N-12 or PK-12 Special Education or in collaboration with a teacher who holds 1501 or 1600 Elementary Education Certification + ✓ Must Meet Highly Qualified Requirements in Elementary Education or Mathematics – See page 30-31
ALGEBRA ESSENTIALS	Any N-12 or PK-12 Special Education or in collaboration with a teacher who holds any 6-12 or 7-12 mathematics certification + ✓ Must Meet Highly Qualified Requirements in Mathematics – See page 30-31
CONTEXUAL ALGEBRA	5501 Algebra or 5513 Linear Algebra or 5552 Intermediate Mathematics or 5550 Advanced/Secondary Mathematics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
PRE-ALGEBRA	5501 Algebra or 5552 Intermediate Mathematics or 5550 Advanced/Secondary Mathematics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
INTERMEDIATE ALGEBRA (As approved by the Oklahoma State Board of Education)	5501 Algebra or 5552 Intermediate Mathematics or 5550 Advanced/Secondary Mathematics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ANALYTICS	5503 Analysis or 5550 Advanced/Secondary Mathematics or 5505 Calculus or 5515 Statistics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
CALCULUS	5505 Calculus or 5550 Advanced/Secondary Mathematics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ADVANCED PLACEMENT CALCULUS AB AND BC	
PRECALCULUS	
MATRIX ALGEBRA	5501 Algebra or 5513 Linear Algebra or 5505 Calculus or 5550 Advanced/Secondary Mathematics or 5552 Intermediate Mathematics ✓ Must Meet Highly Qualified Requirements – See pages 29-31
COMPUTER SCIENCE	Any certificate. Employing district makes assignment based on expertise as determined by the local school board + ✓ Must Meet Highly Qualified Requirements if Given for Math Credit – See pages 29-31

NOTE: By June 30, 2006, classes taken at a career technology center for mathematics and science credit must be taught by highly qualified teachers. The career technology center must supply to the sending school a copy of the documentation showing that the teachers of mathematics and science high school credit courses are highly qualified. See pages 56 and 57.

**HIGHLY QUALIFIED (HQ) REQUIREMENTS: (1) BACHELOR'S DEGREE
(2) APPROPRIATE CERTIFICATE +
(3) SEE PAGES 29-31 FOR ADDITIONAL HQ REQUIREMENTS**

**MATHEMATICS (continued) -- See note below for mathematics credit classes at a Career Technology Center.
For Remediation see pages 54 & 55**

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
COMBINED GEOMETRY	5511 Geometry or 5552 Intermediate Mathematics or 5550 Advanced/Secondary Mathematics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
PLANE GEOMETRY	
SOLID GEOMETRY	
CONTEXTUAL GEOMETRY	
MATH CONCEPTS	Any N-12 or PK-12 Special Education or in collaboration with a teacher who holds 1501 or 1600 Elementary Education certification + ✓ Must Meet Highly Qualified Requirements in Elementary Education or Mathematics – See pages 30-31
MATH ESSENTIALS	Any N-12 or PK-12 Special Education or in collaboration with a teacher who holds any 6-12 or 7-12 Mathematics certification + ✓ Must Meet Highly Qualified Requirements in Mathematics – See pages 30-31
APPLIED MATH I - II	5501 Algebra or 5552 Intermediate Mathematics or 5550 Advanced/Secondary Mathematics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
CONSUMER MATHEMATICS	5509 General Math or 5552 Intermediate Mathematics or 5550 Advanced/Secondary Mathematics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
GENERAL MATHEMATICS	
HIGH SCHOOL ARITHMETIC	
MATHEMATICS ANALYSIS	5503 Analysis or 5550 Advanced/Secondary Mathematics or 5505 Calculus + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
MATHEMATICS OF FINANCE (As approved by the Oklahoma State Board of Education)	Any Secondary Mathematics Certificate + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
STATISTICS AND PROBABILITY	5515 Statistics or 5550 Advanced/Secondary Mathematics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ADVANCED PLACEMENT STATISTICS	5515 Statistics or 5550 Advanced/Secondary Mathematics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
TRIGONOMETRY	5517 Trigonometry or 5550 Advanced/Secondary Mathematics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31

NOTE: By June 30, 2006, classes taken at a career technology center for mathematics and science credit must be taught by highly qualified teachers. The career technology center must supply to the sending school a copy of the documentation showing that the teachers of mathematics and science high school credit courses are highly qualified. See pages 56 and 57.

**HIGHLY QUALIFIED (HQ) REQUIREMENTS: (1) BACHELOR'S DEGREE
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MUSIC

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
APPLIED MUSIC	2014 General Music or 2013 Instrumental/General Music or 2015 Vocal/General Music + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
GENERAL MUSIC	
MUSIC APPRECIATION	
MUSIC HISTORY	
MUSIC THEORY	
ADVANCED PLACEMENT MUSIC THEORY	
INSTRUMENTAL MUSIC I-IV	2013 Instrumental Music + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
INSTRUMENTS – STRINGS, WOODWINDS, PERCUSSION, BRASS	
JAZZ BAND	
ORCHESTRA	
VOCAL PRODUCTION/ THEATER	2015 Vocal/General Music + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
SHOW CHOIR I – III	
VOCAL MUSIC I-IV	

PERSONAL FINANCIAL LITERACY

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
PERSONAL FINANCIAL LITERACY	Any certificate. Beginning with students entering the seventh grade in the 2008-2009 school year, in order to graduate from a public high school accredited by the State Board of Education with a standard diploma, students shall fulfill the requirements for a personal financial literacy passport (70 O.S. § 11-103.6H). Instruction may be taught in a single personal financial literacy course or be integrated into other coursework, Grades 7 through 12, as decided by the local district.

**HIGHLY QUALIFIED (HQ) REQUIREMENTS: (1) BACHELOR'S DEGREE
(2) APPROPRIATE CERTIFICATE +
(3) SEE PAGES 29-31 FOR ADDITIONAL HQ REQUIREMENTS**

**SCIENCE -- See note below for science credit classes at a Career Technology Center.
For Remediation see pages 54 & 55**

ASSIGNMENT	Code/Certification Required + MUST Meet Additional Highly Qualified Requirements if Checked (✓)
AERONAUTICS	8001 Aeronautics or a private pilot license or a basic ground instruction certificate issued by the F.A.A. or 6013 Physical Science or 6015 Physics
ANATOMY/PHYSIOLOGY	6001 Anatomy/Physiology or 6050 Biological Sciences + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ASTRONOMY	6009 Earth Science or 6013 Physical Science or 6015 Physics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
BIOLOGY I - II	6003 Biology or 6050 Biological Sciences (Biology I classes cannot be taken at a CareerTech for science credit because of end-of-instruction test.) + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ADVANCED PLACEMENT GENERAL BIOLOGY	
CONTEXTUAL BIOLOGY	
BIOLOGY I CONCEPTS	Any N-12 or PK-12 Special Education or in collaboration with a teacher who holds 1501 or 1600 Elementary Education + ✓ Must Meet Highly Qualified Requirements in Elementary Education or Science – See page 30-31
BIOLOGY I ESSENTIALS	Any N-12 or PK-12 Special Education or in collaboration with a teacher who holds any 6-12 or 7-12 science certification + ✓ Must Meet Highly Qualified Requirements in Science – See page 30-31
BOTANY	6005 Botany or 6050 Biological Sciences + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
CHEMISTRY I - II	6006 Chemistry + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ADVANCED PLACEMENT GENERAL CHEMISTRY	
EARTH SCIENCE	6009 Earth Science + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ELECTRONICS	6015 Physics
ENVIRONMENTAL SCIENCE	Any 6-12 or 7-12 science certification + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE	
FORENSIC SCIENCE	
GENERAL SCIENCE	

**HIGHLY QUALIFIED (HQ) REQUIREMENTS: (1) BACHELOR'S DEGREE
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(3) SEE PAGES 29-31 FOR ADDITIONAL HQ REQUIREMENTS**

**SCIENCE (continued) -- See note below for science credit classes at a Career Technology Center.
For Remediation see pages 54 & 55**

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
GENERAL SCIENCE CONCEPTS	Any N-12 or PK-12 Special Education or in collaboration with a teacher who holds 1501 or 1600 Elementary Education certification + ✓ Must Meet Highly Qualified Requirements in Elementary Education or Science – See pages 30-31
GENERAL SCIENCE ESSENTIALS	Any N-12 or PK-12 Special Education or in collaboration with a teacher who holds any 6-12 or 7-12 Science certification + ✓ Must Meet Highly Qualified Requirements in Science – See page 30-31
GEOLOGY	6009 Earth Science + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
METEOROLOGY	6009 Earth Science or 6013 Physical Science
MICROBIOLOGY	6003 Biology or 6050 Biological Sciences + ✓ Must Meet Highly Qualified Requirements in Science – See pages 29-31
ECOLOGY	Any 6-12 or 7-12 Science certification
LIFE SCIENCE	6003 Biology or 6050 Biological Sciences + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
PHYSICAL SCIENCE	6013 Physical Science or 6015 Physics and 6006 Chemistry + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
PHYSICS I - II	6015 Physics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ADVANCED PLACEMENT PHYSICS B	
ADVANCED PLACEMENT PHYSICS C - MECHANICS	
ADVANCED PLACEMENT PHYSICS C - ELECTRONICS AND MAGNETISM	
PRINCIPALS OF TECHNOLOGY	6015 Physics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ZOOLOGY	6017 Zoology or 6050 Biological Sciences + ✓ Must Meet Highly Qualified Requirements – See pages 29-31

**HIGHLY QUALIFIED (HQ) REQUIREMENTS: (1) BACHELOR'S DEGREE
(2) APPROPRIATE CERTIFICATE +
(3) SEE PAGES 29-31 FOR ADDITIONAL HQ REQUIREMENTS**

**SCIENCE (continued) -- See note below for science credit classes at a Career Technology Center.
For Remediation see pages 54 & 55**

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
APPLIED BIOLOGY	6003 Biology or 6050 Biological Sciences + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
APPLIED CHEMISTRY I - II	6006 Chemistry + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
APPLIED PHYSICS I - II	6015 Physics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31

NOTE: By June 30, 2006, classes taken at a career technology center for mathematics and science credit must be taught by highly qualified teachers. The career technology center must supply to the sending school a copy of the documentation showing that the teachers of mathematics and science high school credit courses are highly qualified. See pages 56 and 57.

SOCIAL STUDIES

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
ANCIENT AND MEDIEVAL HISTORY	6523 World History or 6503 Ancient/Medieval History or 6552 World History/Geography + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
BLACK HISTORY	6505 Black History or 6501 American History or 6550 U.S. History/Oklahoma History/Government/Economics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
CAREER/CAREER EXPLORATION	Any certificate at grade level.
CIVICS	6521 U.S. Government or 6509 Democracy or 6550 U.S. History/Oklahoma History/Government/Economics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
CONSUMER LAW	3505 Business Law or any 6-12 or 7-12 Social Studies certification
CRIMINOLOGY	Any 6-12 or 7-12 Social Studies certification
CURRENT ISSUES/EVENTS	4007 or 4101 Journalism or 4011 Newspaper or any 6-12 or 7-12 social studies certification
ECONOMICS (SOCIAL STUDIES CREDIT)	6511 Economics or 6550 U.S. History/Oklahoma History/Government/Economics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ADVANCED PLACEMENT ECONOMICS (MICRO OR MACRO)	6511 Economics or 6550 U.S. History/Oklahoma History/Government/Economics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31

**HIGHLY QUALIFIED (HQ) REQUIREMENTS: (1) BACHELOR'S DEGREE
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(3) SEE PAGES 29-31 FOR ADDITIONAL HQ REQUIREMENTS**

SOCIAL STUDIES (continued)

ASSIGNMENT	Code/Certification Required + MUST Meet Additional Highly Qualified Requirements if Checked (✓)
GEOGRAPHY	6513 Geography or 6552 World History/Geography + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ADVANCED PLACEMENT GEOGRAPHY	
HEBREW SCRIPTURES (OLD TESTAMENT)	Any 6-12 or 7-12 Social Studies certification
HEBREW SCRIPTURES (NEW TESTAMENT)	Any 6-12 or 7-12 Social Studies certification
HEBREW SCRIPTURES (OLD & NEW TESTAMENT)	Any 6-12 or 7-12 Social Studies certification
HISTORY OF RELIGION	Any 6-12 or 7-12 Social Studies certification + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
INTERNATIONAL PROBLEMS	6515 International Problems or 4007 or 4101 Journalism or 4011 Newspaper or any 6-12 or 7-12 social studies certification
MODERN HISTORY	6501 American History or 6523 World History or 6550 U.S. History/Oklahoma History/Government/Economics or 6552 World History/Geography + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
NATIVE AMERICAN STUDIES	6501 American History or 6550 U.S. History/Oklahoma History/Government/Economics
OKLAHOMA HISTORY	6517 Oklahoma History or 6550 U.S. History/Oklahoma History/Government/Economics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
PHILOSOPHY	Any 6-12 or 7-12 Social Studies certification
PHYSICAL GEOGRAPHY	6513 Geography or 6552 World History/Geography + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
POLITICAL SCIENCE	6509 Democracy or 6521 U.S. Government or 6550 U.S. History/Oklahoma History/Government/Economics
PROBLEMS OF DEMOCRACY	6521 U.S. Government or 6509 Democracy or 6550 U.S. History/Oklahoma History/Government/Economics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
PSYCHOLOGY OF LEARNING	6554 Psychology/Sociology or 8013 Psychology or 6519 Sociology/Anthropology
PSYCHOLOGY	8013 Psychology or 6554 Psychology/Sociology
ADVANCED PLACEMENT PSYCHOLOGY	8013 Psychology or 6554 Psychology/Sociology

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(3) SEE PAGES 29-31 FOR ADDITIONAL HQ REQUIREMENTS**

SOCIAL STUDIES (continued)
For Remediation see pages 54 & 55

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
SOCIAL STUDIES CONCEPTS	Any N-12 or PK-12 Special Education or in collaboration with a teacher who holds 1501 or 1600 Elementary Education certification + ✓ Must Meet Highly Qualified Requirements in Elementary Education or Social Studies – See page 30-31
SOCIAL STUDIES ESSENTIALS	Any N-12 or PK-12 Special Education or in collaboration with a teacher who holds any 6-12 or 7-12 social studies certification + ✓ Must Meet Highly Qualified Requirements in Social Studies – See page 30-31
SOCIOLOGY	6519 Sociology/Anthropology or 6554 Psychology/Sociology
STREET LAW	Any 6-12 or 7-12 Social Studies certification
U.S. GOVERNMENT	6521 U.S. Government or 6509 Democracy or 6550 U.S. History/Oklahoma History/Government/Economics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ADVANCED PLACEMENT COMPARATIVE GOVERNMENT AND POLITICS	✓ Must Meet Highly Qualified Requirements – See pages 29-31
ADVANCED PLACEMENT U. S. GOVERNMENT AND POLITICS	✓ Must Meet Highly Qualified Requirements – See pages 29-31
U.S. HISTORY	6501 American History or 6550 U.S. History/Oklahoma History/Government/Economics + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ADVANCED PLACEMENT U.S. HISTORY	✓ Must Meet Highly Qualified Requirements – See pages 29-31
U.S. HISTORY CONCEPTS	Any N-12 or PK-12 Special Education or in collaboration with a teacher who holds 1501 or 1600 Elementary Education certification + ✓ Must Meet Highly Qualified Requirements in Elementary Education or Social Studies – See page 30-31
U.S. HISTORY ESSENTIALS	Any N-12 or PK-12 Special Education or in collaboration with a teacher who holds any 6-12 or 7-12 social studies certification + ✓ Must Meet Highly Qualified Requirements in Social Studies – See page 30-31
WORLD HISTORY	6523 World History or 6552 World History/Geography + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
ADVANCED PLACEMENT WORLD HISTORY	
ADVANCED PLACEMENT EUROPEAN HISTORY	✓ Must Meet Highly Qualified Requirements – See pages 29-31

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(3) SEE PAGES 29-31 FOR ADDITIONAL HQ REQUIREMENTS**

TECHNOLOGY ENGINEERING/INDUSTRIAL ARTS

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
ARCHITECTURE I - II	5001 Drafting Technology or 8503 Communications Technology or 8550 Technology Engineering or 5005 General Industrial Arts
AUTO MECHANICS I - II	5011 Power Technology or 8509 Energy, Power, and Transportation Technology or 8550 Technology Engineering or 5005 General Industrial Arts
COMMUNICATIONS I - II	5001 Drafting Technology or 8503 Communications Technology or 8550 Technology Engineering or 5005 General Industrial Arts
CONSTRUCTION I - II	5013 Wood Technology or 8505 Construction Technology or 8550 Technology Engineering or 5005 General Industrial Arts
DRAFTING I - IV	5001 Drafting Technology or 8503 Communications Technology or 8550 Technology Engineering or 5005 General Industrial Arts
ELECTRIC/ELECTRONICS I	5003 Electric/Electronics or 8503 Communications Technology or 8550 Technology Engineering or 5005 General Industrial Arts
GENERAL TECHNOLOGY I - IV	5005 General Industrial Arts or 8501 General Technology Education or 8550 Technology Engineering or any 5-8, 6-8, 6-12, or 7-12 mathematics or science certification.
MANUFACTURING I - II	5009 Metal Technology or 8507 Manufacturing Technology or 8550 Technology Engineering or 5005 General Industrial Arts
MATERIALS AND PROCESSES	5005 General Industrial Arts or 8507 Manufacturing Technology or 8550 Technology Engineering
MECHANICAL POWER SYSTEM	5011 Power Technology or 8509 Energy, Power, and Transportation Technology or 8550 Technology Engineering or 5005 General Industrial Arts
METAL TECHNOLOGY I - II	5009 Metal Technology or 8507 Manufacturing Technology or 8550 Technology Engineering or 5005 General Industrial Arts
PHOTOGRAPHY	Any certificate.
PRINTING I	5007 Graphics or 8503 Communications Technology or 8550 Technology Engineering or 5005 General Industrial Arts
SMALL ENGINES	5011 Power Technology or 8509 Energy, Power, Transportation Technology or 8550 Technology Engineering or 5005 General Industrial Arts
TRANSPORTATION AND POWER I - II	5011 Power Technology or 8509 Energy, Power, Transportation Technology or 8550 Technology Engineering or 5005 General Industrial Arts
WOOD TECHNOLOGY I - IV	5013 Wood Technology or 8505 Construction Technology or 8550 Technology Engineering or 5005 General Industrial Arts

OTHER SECONDARY

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
DRIVER EDUCATION	8009 Driver/Safety Education
ACADEMIC COMMITMENT TO EDUCATION	Any certificate. - Academic Commitment to Education encourages high school students, especially minorities, to consider a career in education.
SERVICE LEARNING	Any certificate.

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(3) SEE PAGES 29-31 FOR ADDITIONAL HQ REQUIREMENTS**

OTHER SECONDARY

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
ROTC	8015 ROTC

OTHER STAFF ASSIGNMENTS

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
PRINCIPAL AND ASSISTANT PRINCIPALS	
GRADE 9	0503 Secondary Principal or 0504 Middle Level Principal
GRADES 10-12	0503 Secondary Principal
	If a district wants to employ a principal who holds elementary rather than secondary certification, the superintendent, with good reasons, may ask the State Board of Education to waive the grade level requirement. If approved, the assignment would be valid only for that school year in the requesting district. Contact the Accreditation/Standards Section for additional information, (405) 521-3333.
COMPETITIVE ATHLETICS	All athletic coaches being assigned coaching duties shall have completed a course in the care and prevention of athletic injuries. OAC 210:35-5-45(b)(2), February 2007* All coaches and athletic directors shall be employed by the school district and shall hold valid teaching certificates. Their names shall appear on the class schedule.
DEAN OF STUDENTS	Any certificate
GUIDANCE & COUNSELING	0526 Secondary Counselor or 0525 School Counselor (PK-12)
HONORS COURSES	Teacher must be certified to teach in the subject area of the course. + ✓ Must Meet Highly Qualified Requirements – See pages 29-31
LIBRARY	0515 Library Media Specialist or 0513 Librarian. The State Board of Education may grant districtwide exemptions from certification requirements for library-media specialists to districts experiencing a shortage in this area. 70 O.S. § 3-126. Contact the Accreditation/Standards Section of the State Department of Education for additional information, (405) 521-3333.
SCHOOL NURSE - Full Time	7005 School Nurse (R.N. Prerequisite and certified by the State Department of Education)
SCHOOL PSYCHOLOGIST	0517 School Psychologist
SCHOOL PSYCHOMETRIST	0519 School Psychometrist
SPEECH PATHOLOGIST	0521 Speech Language Pathologist or 0523 Speech Pathologist