

OKLAHOMA STATE DEPARTMENT OF  
**EDUCATION**  
— CHAMPION EXCELLENCE —

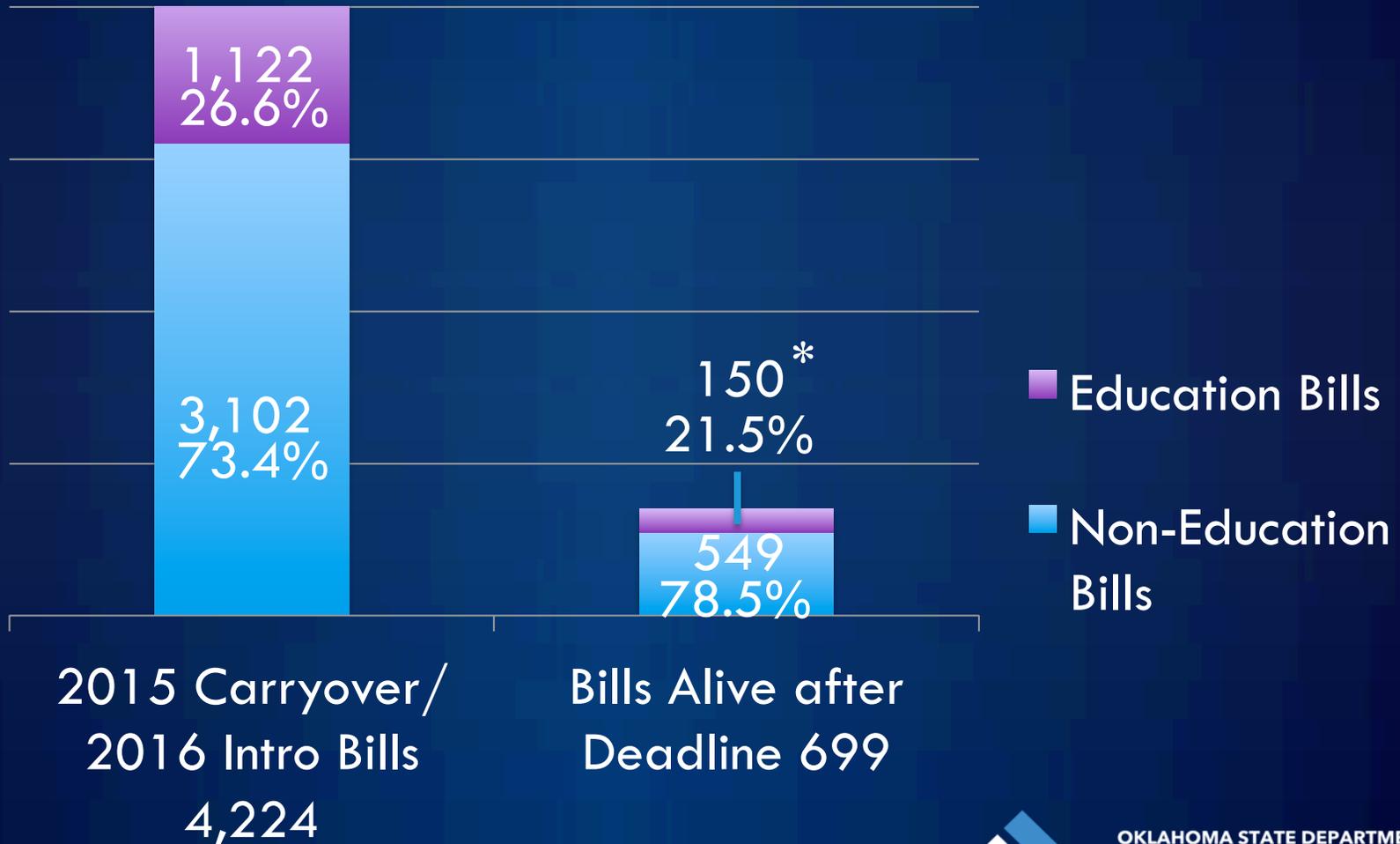
Legislative Update

May 26, 2016

Carolyn Thompson

Chief of Government Affairs

# 2016 Bill Statistics



\*74 Education bills signed by Governor as of 5/24

# Legislative Deadlines

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- ✓ January 21 – Bill Introduction Deadline
- ✓ February 1 – Session Convenes
- ✓ February 26 – Bills Reported out of Committee
- ✓ March 10 – Third Reading of Bills
- April 1 – Fully Fund Common Education (62 OS 34.86)
- ✓ April 8 – Bills Reported out of Committee (opposite chamber)
- ✓ April 21 – Third Reading of Bills (opposite chamber)  
--Conference Committee--
- May 27 – Sine Die



# HB 2957 – TLE Evaluations/ Professional Development

- Removes performance measures based on student academic growth using standardized test data (value-added requirement).
- Makes quantitative evaluation scores a district option.
- Allows high scoring teachers to be evaluated every 3 years and evaluations to be done by other personnel.
- Requires individualized programs of professional development for each teacher and administrator.
  - 2016-2017 Development year
  - 2017-2018 Pilot year
  - 2018-2019 Implementation year

# HB 3218 - Assessments

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- Requires SBE to adopt rules for assessments in compliance with ESSA by December 31, 2016.
- For 2016-2017, assessments include:
  - ELA & Math each year in grades 3-8, and once in high school
  - Science in grades 5 and 8, and once in high school
  - U.S. History once in high school

# HB 3218 - Assessments

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- For 2017-2018, assessments include:
  - ELA & Math each year in grades 3-8, and once in high school
  - Science in grades 5 and 8, and once in high school
  - U.S. History once in high school
  - Any others adopted by SBE
  - May include college and career ready assessment
- RFP for assessments to be administered in coordination with six-year textbook adoption cycle.

# HB 3218 - Assessments

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- Assessment system must include assessments that:
  - Align to standards
  - Provide a measure of comparability to other states
  - Yield norm-referenced and criterion-referenced scores
  - Statistically reliable and accurate
  - In high school, provide measure of future academic performance



# HB 3218 - Assessments

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- Eliminates non-federally required tests except US History in high school.
  - Repeals EOIs, OCCTs and ACE as currently given
- Eliminates requirement for districts to administer a fine arts assessment.
- SBE to adopt rules to allow for students transferring to OK after junior year of high school to not be denied diploma.
- Requires districts to report assessment score and business/industry certifications on transcript.

# OCCT General Assessments for Grades 3-8

Grade	Math	Reading	Science	Geography	Social Studies/ U.S. History	Writing
Grade 3	★	★				
Grade 4	★	★				
Grade 5	★	★	★		★	★
Grade 6	★	★				
Grade 7	★	★		★		
Grade 8	★	★	★		★	★



Federal and State mandated tests



State mandated tests



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# OCCT General Assessments End-of-Instruction

ACE Algebra I	ACE English II	ACE Biology I	ACE U.S. History	ACE Algebra II	ACE Geometry	ACE English III
						



Federal and State mandated tests



State mandated tests



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# HB 3218 - Assessments

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- Requires study and development of assessment requirements to include:
  - Multi-measures approach to high school graduation
  - Performance levels for remediation
  - Means to ensure student accountability on assessments
  - Ways to make testing program more efficient and effective
  - Multi-measures approach to accountability based on ESSA
- Must provide opportunity for public comment.
- Report of study by Oct. 31, 2016.



# HB 3218 - Assessments

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- SBE to adopt assessment requirements by Jan. 1, 2017:
  - After adoption, submit to Legislature.
  - Legislature has 30 calendar days to to approve or disapprove requirements with or without instructions by joint resolution (JR).
  - If Legislature fails to adopt JR, requirements are disapproved.
  - If disapproved, can resubmit prior to last 30 calendar days of legislative session.

# Appropriations

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- **SB 1616:** This is the general appropriations (GA) bill. The State Department of Education is appropriated **\$2,426,721,434** for FY 17, a 2.34% decrease from FY 16 appropriation.
  - **\$47,074,091** was appropriated to the Ad Valorem Reimbursement Fund to be transferred upon Governor's signature.
  - EFFECTIVE July 1, 2016.
- **SB 1584:** Appropriates \$65,865,088 to the Financial Support of Public Schools (formula) from the Constitutional Reserve Fund (Rainy Day Fund).

# SB 1616

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- Financial Support of Public Schools: \$1,870,703,624
  - \$6,031,552 less than in FY16
- Support of Public School Activities: \$91,956,442
  - \$38,221,784 less than in FY16
- Flexible Benefit Allowance: \$442,030,522
  - \$26,006,957 more than in FY16
- Textbooks and Instructional Materials: \$0
  - \$33,000,000 less than in FY16



# SB 1616

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- Support of Partnership of Math Intervention:  
\$1,000,000
  - \$1,000,000 *more* than in FY16
- Administrative/Support Functions of SDE:  
\$15,831,344
  - \$6,567,951 *less* than in FY16
- School Consolidation Assistance Fund: \$2,599,751
  - \$668,684 *less* than in FY16
- Teachers' Retirement Dedicated Revenue:  
\$2,599,751
  - \$668,684 *less* than in FY16

