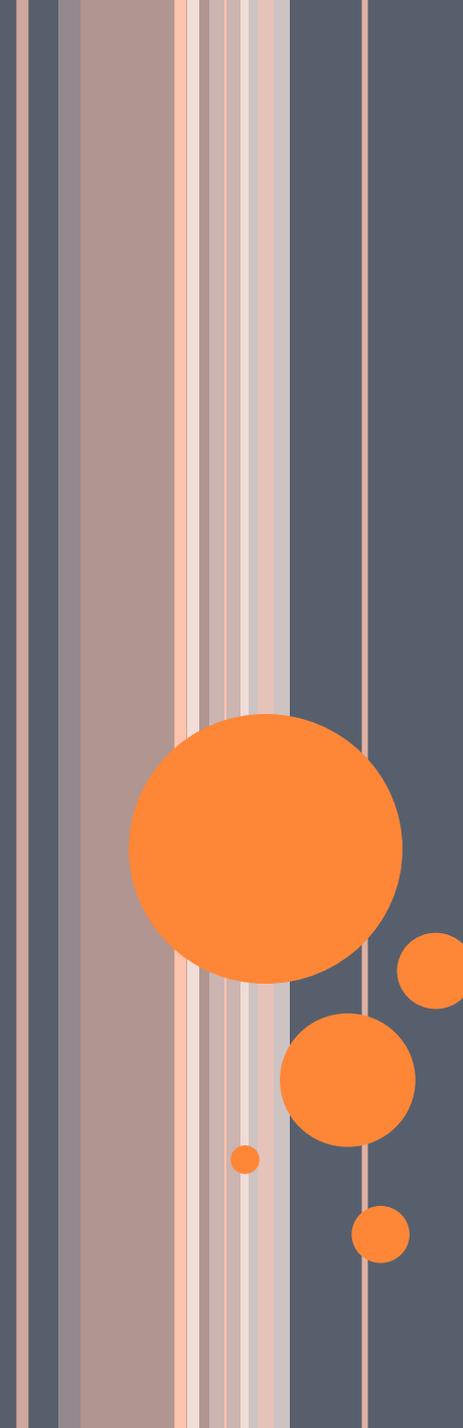


# OFFICE OF FEDERAL PROGRAMS

**Title IIIA:**

**Limited English Proficient (LEP)/Immigrant**

**August 26, 2015**



# TITLE III-A SUBGRANTING PROCEDURES

**Limited English Proficient (LEP)**

# STATE SUBGRANTING PROCEDURES: LIMITED ENGLISH PROFICIENT (LEP)

- Any LEA that enrolled one or more English language learners during the previous school year (2014-15) qualifies for an LEP subgrant.
- Under Title III, Part A (Section 3114 [b]), subgrants less than \$10,000 may not be made to individual districts. However, individual districts may join together to form a consortium in order to achieve the Title III, Part A Limited English Proficient (LEP) minimum \$10,000 grant award.
- The **minimum number of students** needed to meet the \$10,000 benchmark is *approximately* 115 (number of LEP students multiplied by per student amount).
- *[Sections 3114 and 3115 of ESEA]*



# STATE SUBGRANTING PROCEDURES: LIMITED ENGLISH PROFICIENT (LEP)

- LEAs must meet the requirements for identification and eligibility, must develop a Language Instruction Program Delivery Plan (LIPDP), and must comply with evaluation and reporting requirements
- *[Sections 3116, 3121, and 3123 of ESEA]*



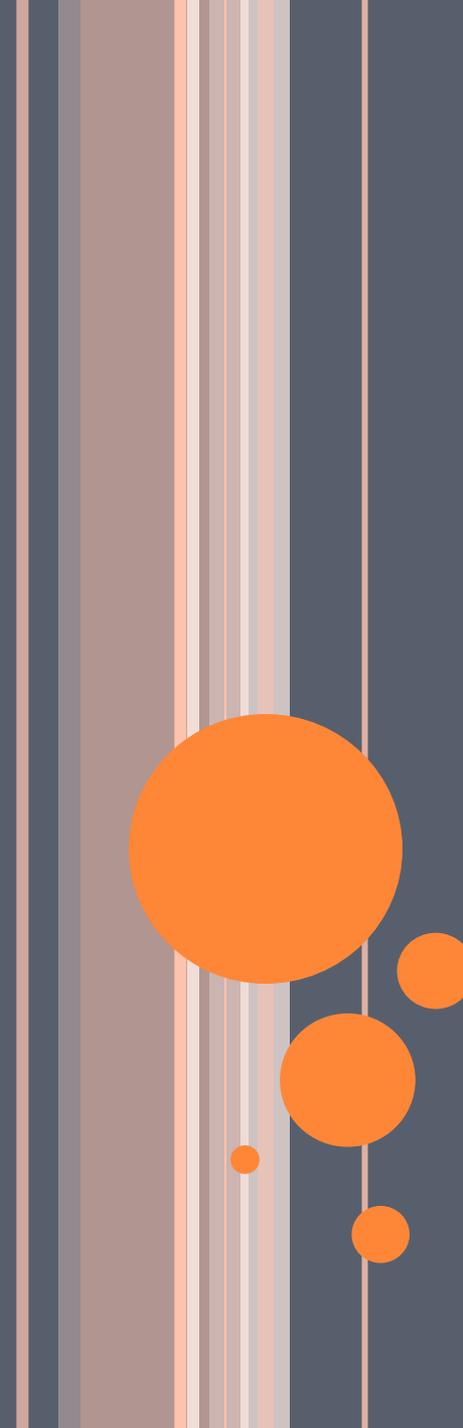
# STATE SUBGRANTING PROCEDURES: IMMIGRANT CHILDREN AND YOUTH

- Districts with a “significant increase” of the total immigrant population and at least 20 immigrant students are eligible for an Immigrant grant.
  - A “significant increase” is based upon a minimum 2% increase of the average of a district’s total immigrant population over the previous two academic years (2013-14 & 2014-15).



# STATE SUBGRANTING PROCEDURES: IMMIGRANT CHILDREN AND YOUTH

Number	Key Term	Definition
1	Immigrant Children and Youth	<p>The term immigrant means individuals who:</p> <ul style="list-style-type: none"><li>(a) are aged 3 through 21;</li><li>(b) were not born in any State<sup>2</sup>; and</li><li>(c) have not been attending one or more schools in any one or more States for more than 3 full academic years<sup>3</sup>.</li></ul>
2	State	<p>This includes each of the 50 States, the District of Columbia, and Puerto Rico. This definition is for Title III-A purposes only and is unlike the definition of “State” in Section 9101 of the Elementary and Secondary Education Act (ESEA), which applies generally to ESEA programs. Section 9101 does not include the outlying areas.</p>
3	Full Academic Year	<p>The Title I definition of Full Academic Year (FAY) does not apply to Title III.</p> <p>Note: Academic years are cumulative and do not start over each time a student re-enrolls in a school in the United States.</p>



# **ALLOWABLE EXPENDITURES: TITLE III-A**

**Limited English Proficient (LEP)  
& Immigrant children and Youth**

## GENERAL GUIDANCE FOR SERVICES/EXPENDITURES

- Elimination of duplicative programs.
  - Any service that is paid for with Title III-A must not already be available through another state or federally funded program.
- LEP and Immigrant Children and Youth funded educational services must use a different curriculum than what is offered for other Title programs.



# GENERAL GUIDANCE FOR SERVICES/EXPENDITURES

- What does this mean for program planning?
  - Planned purchases/services must be substantially and obviously different in nature than what is offered throughout the district to non-LEP and non-immigrant students.
  - Examples of planned purchases: Tutoring materials, educational software packages, and subject-specific books.



## SUPPLEMENT, NOT SUPPLANT: TITLE III-A

- In general, the Title III supplement not supplant requirement is intended to ensure that services provided with Title III funds are in addition to, and do not replace or supplant, services that students would otherwise receive.
- Title III funds must be used to supplement the level of federal, state, and local funds that, in the absence of Title III funds, would have been expended for programs for LEP children and immigrant children and youth.
- *[Section 3115(g) of ESEA]*



# EXAMPLES OF ALLOWABLE EXPENDITURES: **LEP**

- **Requirement #1:** programs that are designed to increase English language proficiency and access to academic content
- **Requirement #2:** professional development designed to improve the instruction and assessment of English language learners (ELLs) and enhance curriculum and instruction for ELL students



# EXAMPLES OF ALLOWABLE EXPENDITURES: LEP

- Upgrade of effective instructional strategies for ELL students
- Provision of technology, equipment, and software to improve the instruction of ELL students
- Provision of tutorials for ELLs to improve their English fluency and/or access to academic content



## EXAMPLES OF ALLOWABLE EXPENDITURES: **LEP**

- Provision of intensified English instruction for ELL children that will help improve their English fluency and/or access to academic content
- Provision of community participation programs, family literacy services, parent outreach, and training activities to ELL students and their families
- Acquisition of supplemental instructional materials



# EXAMPLES OF ALLOWABLE EXPENDITURES: IMMIGRANT

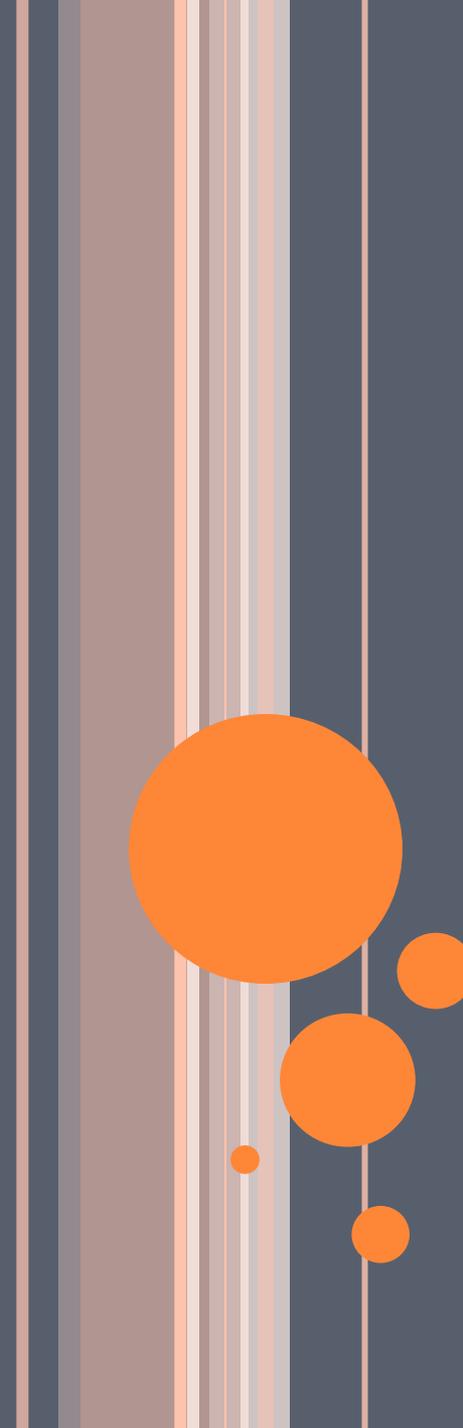
- Provision of family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children.
- Supplemental support of personnel, which may include teacher assistants, who have been specially trained, or are being trained, to provide services to immigrant children and youth.
- Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth



# EXAMPLES OF ALLOWABLE EXPENDITURES: IMMIGRANT

- Acquisition of curricular materials, educational software, and technologies for immigrant children and youth
- Provision of supplemental services that are designed to assist immigrant children and youth to achieve in elementary and secondary schools in the United States, such as orientation to the educational system or civics education
- Capacity building/staff development for educators serving new immigrant children





# CLAIM REIMBURSEMENT PROCEDURES: TITLE III-A

Limited English Proficient (LEP)  
& Immigrant children and Youth

## CLAIM REIMBURSEMENT PROCEDURES:

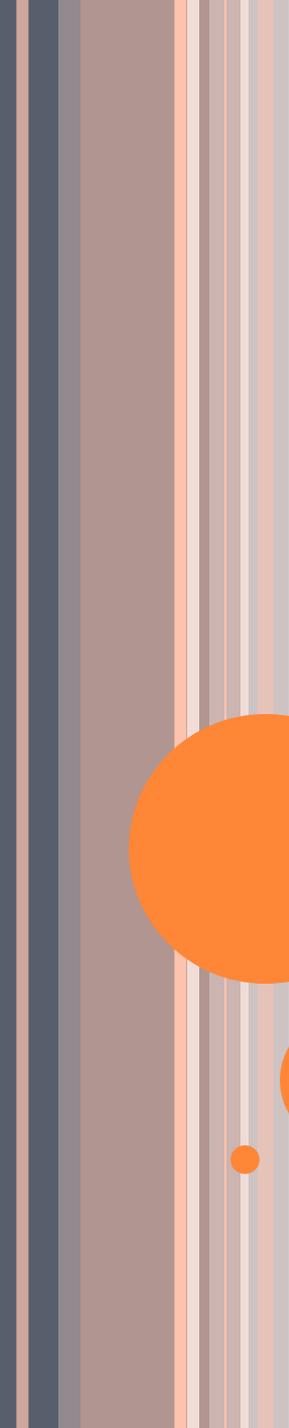
- All personnel must be listed and validated on the application.
- Professional development agendas must be submitted with travel reimbursement forms.



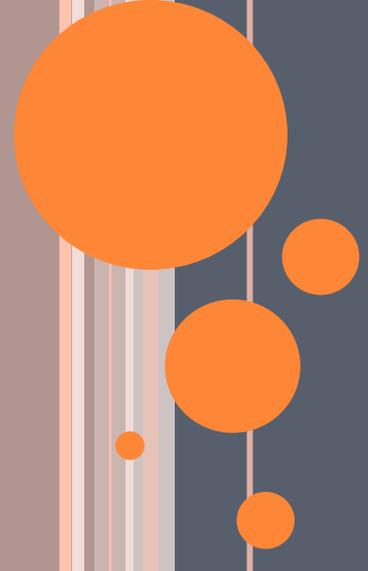
## TIME AND EFFORT DOCUMENTATION

- Timesheets must be completed for each person paid in whole or in part with Title III-A funds (LEP and/or Immigrant Children and Youth).
- Per USDE, staff paid 100% with Title III-A funds may not perform any other district duties.





**2015-2016**

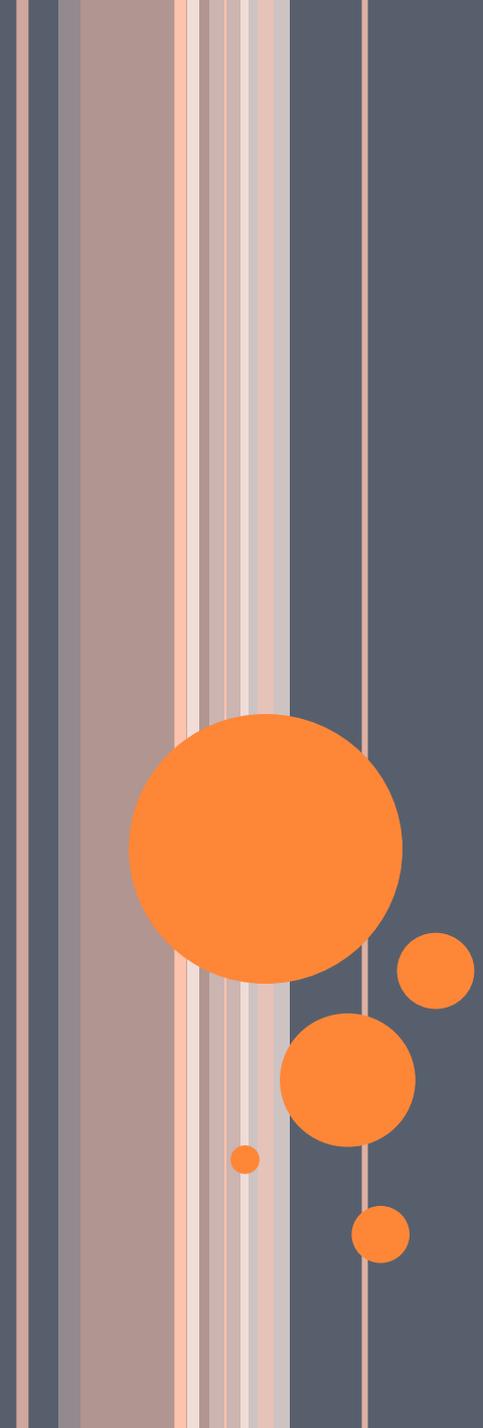


**SCHOOLWIDE CONSOLIDATION OF  
FUNDS**

## SCHOOLWIDE CONSOLIDATION OF FUNDS

- LEAs may transfer up to 100% of their Title IIIA (project 571 and/or 572) funds to any of their schoolwide sites for the Consolidation of Funds.
- Any transferred funds may be used for any educational activity
  - Districts must still ensure they comply with Maintenance of Effort requirements.





# TITLE III-A APPLICATIONS IN THE GRANTS MANAGEMENT SYSTEM (GMS)

**NCLB**

- [Agency - Neglected And Delinquent - Project 531](#)
- [Federal Assurances](#)
- [Title I Comparability](#)
- [Title I-A - Neglected](#)
- [Title I-C - Migrant](#)
- [Title I-D - Delinquent](#)
- [Consolidated Application \(I-A, II-A, III-A, VI, CAC\)](#)
- [Video Conferencing - Proj 543](#)



**School Support**

- [ARRA - SIG-1003\(g\) - Project 537](#)

**Retired Applications**

- [ARRA - NCLB Title I-A](#)
- [ARRA - Special Education IDEA](#)
- [ARRA - Title I-A - Neglected](#)
- [ARRA - Title I-D - Delinquent](#)
- [ARRA - Title II-D - Ed Tech](#)
- [ARRA - Title X-C - Homeless](#)
- [ARRA SFSF-Stabilization Funds](#)
- [Consolidated Workbook](#)
- [Enriching Childrens Communications Opportunities](#)
- [Ed-Jobs](#)
- [Ed Jobs REAC3H COACHES](#)
- [LEA Agreement](#)
- [Math Science Partnership Mini Grant](#)
- [School Improvement 1003\(a\) - Project 515](#)
- [SIG 1003\(g\) - Project 519](#)
- [Systems of Care - Project 613](#)
- [Targeted Assistance](#)
- [Title I-A - Excess Funds - 9-30 Report](#)
- [Title III - Immigrant](#)
- [Title III - Limited English Proficiency](#)

**Documentation**

- [Using the GMS - from Vision 2020](#)
- [Closing out projects in the GMS - from Vision 2020](#)

**Training Tutorials**

- [LOGGING INTO THE NEW GRANT MANAGEMENT AND EXPENDITURE REPORTING SITE](#)
- [COMPLETING THE FEDERAL ASSURANCES](#)
- [COMPLETING THE CONSOLIDATED WORKBOOK](#)
- [Ed Jobs REACH Coaches Online Application Tutorial](#)

**If the form you need is not listed, contact your Logon Administrator:**

# QUESTIONS?

Please contact us!  
Office of Federal Programs  
405-521-2846

