
Early Childhood Education

Four-year-olds and Younger to Grade 3

JULY 2010

Highly Qualified Requirements At a Glance

No Child Left Behind Act of 2001

Form HQR



According to the *No Child Left Behind Act of 2001*, teachers of early childhood education, elementary education and core academic subjects (English, reading, language arts, mathematics, science, foreign languages, civics and government, economics, the arts [art and music], history, and geography) must be highly qualified by June 30, 2006.



Overview of Requirements for Highly Qualified Teachers

CORE ACADEMIC SUBJECT TEACHER - What does it take to be highly qualified?	Grades												
	PK	1	2	3	4	5	6	7	8	9	10	11	12
Early Childhood - Grades Pre-Kindergarten (PK)-3 Early Childhood Education certificate PLUS Early Childhood Education test OR build HOUSSE* in Early Childhood Education													
Elementary Education - Grades 1-8 Self-contained Elementary Education certificate PLUS Elementary Education test OR build HOUSSE* in Elementary Education													
Middle Level - Grades 6-8 Departmentalized (Except 7-8 Math) Elementary Education or specific subject area certificate PLUS specific subject area test (does not include Elementary Education test) OR build HOUSSE* in specific subject area taught OR see ADDITIONAL OPTIONS on next page													
Math - Grades 7-8 Appropriate Math certificate (Oklahoma Statute) PLUS Appropriate Math test OR build HOUSSE* in Math OR see ADDITIONAL OPTIONS on next page													
Secondary Specific Subject Area - Grades 6-12 Appropriate certificate in specific subject area PLUS appropriate specific subject area test OR build HOUSSE* in specific subject area taught OR see ADDITIONAL OPTIONS on next page													
Art, Music, Foreign Languages and Reading Specialist - Grades PK-12 Appropriate certificate in specific subject area PLUS appropriate specific subject area test OR build HOUSSE* in specific subject area taught OR for middle level/secondary see ADDITIONAL OPTIONS on next page													

For appropriate certificate refer to the *Certification Guide for School Staff Assignments* online at the Professional Standards Web site at <<http://www.sde.state.ok.us>>.

*HOUSSE: High Objective Uniform State Standard of Evaluation

Special Education Highly Qualified Requirements At a Glance

No Child Left Behind Act of 2001

Form HQR



According to the *No Child Left Behind Act of 2001*, teachers of early childhood education, elementary education and core academic subjects (English, reading, language arts, mathematics, science, foreign languages, civics and government, economics, the arts [art and music], history, and geography) must be highly qualified by June 30, 2006.



Highly Qualified Requirements for Special Education Teachers who are Providing Direct Instruction and are the Teacher of Record for Core Academic Subjects

What does it take for a Special Education teacher to be highly qualified?

Special Education - Grades PK-12

Veteran teachers in the Profession PRIOR TO December 3, 2004, are required to have

Certificate in Special Education **PLUS**

Build HOUSSE* single core subject areas **OR** pass appropriate test for single core subject area. Middle level or secondary teachers have additional options below.

Special Education - Grades PK-12

New teachers to the Profession AFTER December 3, 2004, are required to have

Special Education Certificate **AND** appropriate certificate **for grade level** in Early Childhood **OR** Elementary Education.

Middle or Secondary Education requires passing subject area test in secondary, 6-12 or 7-12 subject area in whatever core subject the teacher is assigned to teach. A teacher who is certified in math, science, or language arts may attempt to use a HOUSSE** procedure to become highly qualified in additional core subjects. This option is available only within two years of date of employment.

Special Education teachers who are not teacher of record may utilize the collaborative/co-teaching model.

Special Education teachers and core academic teachers are encouraged to consider the collaborative/co-teaching model as a service delivery option. Co-teaching will allow more individualized instruction in the general classroom, increase access to the general education curriculum for special education students, and decrease the stigma for students with special needs. Teachers can benefit from the professional support exchange of teaching practices as they work collaboratively together.

Additional Options to be Highly Qualified for Middle Level or Secondary: (Not an option for PK-5 early childhood/elementary education or 6-8 elementary education self-contained classes.)

- Complete an undergraduate major or coursework equivalent to undergraduate major (24 semester hours) in academic subject taught (Does not include elementary education coursework or special education coursework) **OR**
- Hold a Graduate Degree in subject area taught (Does not include elementary education graduate degree or special education graduate degree) **OR**
- Hold certification through National Board for Professional Teaching Standards in core academic subject taught.

*HOUSSE: High Objective Uniform State Standard of Evaluation

HIGHLY QUALIFIED TEACHER

According to the *No Child Left Behind Act of 2001*, teachers of early childhood education, elementary education and core academic subjects (English, reading, language arts, mathematics, science, foreign languages, civics and government, economics, the arts [art and music], history, and geography) must be highly qualified by June 30, 2006.



Early Childhood Education/Elementary Education (Four-year-olds and Younger to Grade 3)

Highly qualified teachers must have:

- At least a bachelor's degree AND
- Appropriate grade level license/certificate in Early Childhood Education or Elementary Education. (Special education highly qualified teachers **new to the profession after December 3, 2004**, must also hold an **additional** certificate in early childhood education **or** elementary education. The second certificate should reflect the teaching assignment grade level.)

+

- Passed a state certification test in level/subject taught. (Passing a special education test does not meet this requirement.)

or

- Demonstrated competency in Early Childhood Education/Elementary Education, based on Oklahoma's High Objective Uniform State Standard of Evaluation (HOUSSE).
 - Early Childhood/Elementary Education HOUSSE on page 10.
 - Early Childhood/Elementary Education Special Education HOUSSE on page 85.
 - Early Childhood/Elementary Education Special Education Teachers new to the profession HOUSSE, on page 85.



OPTION E

EARLY CHILDHOOD (Grades PK-3) EDUCATION AND ELEMENTARY EDUCATION (Grades 1-8)

Oklahoma's High Objective Uniform State Standard of Evaluation (HOUSSE) Checksheet for Demonstrating Subject Competency
(For teachers who have not passed an Early Childhood Education or Elementary Education Subject Area Test)

Name: _____ Teacher Number: _____ Subject Area: (circle one) Early Childhood Education Elementary Education

START ↓ National Board Certification in any subject	(Column 1) Coursework in the Core Academic Subject Area for Early Childhood and Elementary Teachers on Official Transcript	AND/OR	(Column 2) Years of Satisfactory Teaching Experience in an Accredited School	AND/OR	(Column 3) Service in the Content (Early Childhood Education or Elementary Education) Area	AND/OR	(Column 4) Awards, Presentations, and Publications in Content (Early Childhood Education or Elementary Education) Area	AND/OR	(Column 5) Legislative Authorized Academic Institute* or Professional Development	AND/OR	(Column 6) Achievement of Students Taught (Optional)
IN OKLAHOMA IF NATIONAL BOARD CERTIFIED YOU ARE HIGHLY QUALIFIED	Semester hours of coursework with a grade of "C" or better in - English - Reading/Language Arts - Mathematics - Science - Foreign Language - Social Studies - Art - Music An EDUC/CIED or any other education prefix is not acceptable except for reading hours. Credits earned using the College-Level Examination Program (CLEP) are acceptable provided they are reflected on the official transcript. Also Semester hours of content coursework taught in an institution of higher education are acceptable		Must be employed as a full-time teacher, teaching the core academic subjects any portion of the day Rationale: A. State-mandated professional development, 1981 B. State-mandated uniform teacher evaluation system, 1986 C. State-implemented <i>Priority Academic Student Skills (PASS)</i> objectives, 1993		Served as a: - Department chair/team leader - Mentor teacher - Cooperating teacher for intern/student teacher - Academic club sponsor - Academic judge - Membership in a regional, state, or national professional content organization - Officer in a regional, state, or national professional content organization - Serve on a local, state, or national committee to develop, select, evaluate, or validate content standards, curriculum, or assessments - Other (provide documentation)		- District teacher of the year - State teacher of the year finalist - State teacher of the year - Milken Family Foundation National Educator Award - Present academic content at local, state, regional or national professional meetings - Published a content article in regional, state, or national journal - Presidential Awards for Excellence in Mathematics and Science Teaching - Outstanding Educator Awards from content professional organizations		Must be content-specific to core academic subject area (one point per clock hour) A. Institute for special early childhood kindergarten certification* or B. Professional development related to <i>Priority Academic Student Skills (PASS)</i> - 1993 or C. Professional Development Institute Math = 30 points (Applies only to Grades 6, 7, or 8 math teachers)		- First, second, or third place in student academic competition - Documented increase in student test scores
STOP HERE 100 Points	<ul style="list-style-type: none"> 4 points per semester hour earned or taught <p style="text-align: center;">~ ~ ~</p> <p>If Column 1 is equal to or greater than 100 points, you are Highly Qualified. STOP HERE</p>		A. Fall 1981 - Spring 1986 1 point per year B. Fall 1986 - Spring 1993 2 points per year C. Fall 1993 - To present 3 points per year Maximum 49 points.		<ul style="list-style-type: none"> 10 points for any one item. 20 points for two or more items. <p style="text-align: center;">(Documentation required.) Maximum 20 points.</p>		<ul style="list-style-type: none"> 10 points for any one item. 20 points for two or more items. <p style="text-align: center;">(Documentation required.) Maximum 20 points.</p>		A. 30 points B. 1 point per professional development clock hour C. 30 points <p style="text-align: center;">(Documentation required.) Maximum 30 points.</p>		<ul style="list-style-type: none"> 10 points for any one item. 20 points for two or more items. <p style="text-align: center;">(Documentation required.) Maximum 20 points.</p>
	# Hours: _____ X 4 = _____		# Years Experience: A. B. C.						Institute: _____ Prof. Dev. Hours: _____		
	TOTAL Points:		TOTAL Points:		TOTAL Points:		TOTAL Points:		TOTAL Points:		TOTAL Points:

HOUSSE options provided by the Oklahoma State Department of Education to help schools comply with the federal mandates of No Child Left Behind.

100 Points = Highly Qualified
Total of columns 1-6: _____

**HIGHLY QUALIFIED (HQ) REQUIREMENTS: (1) BACHELOR'S DEGREE
(2) APPROPRIATE CERTIFICATE +
(3) SEE PAGE 9 FOR ADDITIONAL HQ REQUIREMENTS**

EARLY CHILDHOOD EDUCATION – Four-year-olds and Younger to Grade 3

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
4-YEAR-OLDS AND YOUNGER	1001 or 1002 Special Early Childhood Kindergarten or 1003 Early Childhood Education (PK-3) or 1004 Four-year-olds and Younger certificate + ✓ Must Meet Highly Qualified Requirements – See pages 7-9
KINDERGARTEN	1001 or 1003 Early Childhood (PK-3 or N-K) or 1002 Special Early Childhood Kindergarten + ✓ Must Meet Highly Qualified Requirements – See pages 7-9
GRADES 1 – 3	1003 Early Childhood Education PK-3 or 1501 or 1600 Elementary Education (1-8) + ✓ Must Meet Highly Qualified Requirements – See pages 7-9
ART	2001 Art (at level) or 1501 or 1600 Elementary Education (1-8) if appropriate to level or 1001 or 1003 Early Childhood Education
DANCE	2020 Dance or 2019 Physical Education/Health/Safety (at level) or 1501 or 1600 Elementary Education (1-8) if appropriate to level or 1001 or 1003 Early Childhood Education
FOREIGN LANGUAGE	Certification in specific foreign language or 1501 or 1600 Elementary Education (1-8) if appropriate to level or 1001 or 1003 Early Childhood Education
MUSIC	2013 Instrumental/General Music (Specific to Assignment) or 2014 General Music (All Assignments) or 2015 Vocal/General Music (Specific to Assignment) or 1501 or 1600 Elementary Education (1-8) if appropriate to level or 1001 or 1003 Early Childhood Education
NATIVE AMERICAN LANGUAGE	2010 Native American Language or Tribe must certify to local school board that person has expertise in the particular language and is eligible to represent the content of that language. If person is not a certified teacher, must be supervised by a certified teacher.
PHYSICAL EDUCATION/ HEALTH	2019 Physical Education/Health/Safety or 1501 or 1600 Elementary Education (1-8) if appropriate to level or 1001 or 1003 Early Childhood Education
READING	2021 Reading Specialist or 1001 or 1003 Early Childhood or 1501 or 1600 Elementary Education (1-8) if appropriate to level or 4150 Middle Level English (5-8) + ✓ Must Meet Highly Qualified Requirements – See pages 7-9

**HIGHLY QUALIFIED (HQ) REQUIREMENTS: (1) BACHELOR'S DEGREE
(2) APPROPRIATE CERTIFICATE +
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OTHER STAFF ASSIGNMENTS

ASSIGNMENT	Code/Certification Required + <u>MUST Meet Additional Highly Qualified Requirements if Checked</u> (✓)
GUIDANCE AND COUNSELING	0524 Elementary Counselor or 0525 School Counselor (PK-12) or guidance services may be provided by other personnel specially trained in the area of guidance.
LIBRARY	0515 Library Media Specialist or 0513 Librarian. The State Board of Education may grant districtwide exemptions from certification requirements for library-media specialists to districts experiencing a shortage in this area (70 O.S. § 3-126). Contact the Accreditation/Standards Section of the State Department of Education for additional information, (405) 521-3333.
PRINCIPAL AND ASSISTANT PRINCIPAL	0505 Elementary Principal If a district wants to employ a principal who holds secondary rather than elementary principal certification, the superintendent, with good reasons, may ask the State Board of Education to waive the grade level requirement. If approved, assignment would be valid only for that school year in the requesting district. Contact the Accreditation/Standards Section of the State Department of Education for additional information, (405) 521-3333.
SCHOOL NURSE – Full Time	7005 School Nurse (Registered Nurse prerequisite and certified by the State Department of Education)
SCHOOL PSYCHOLOGIST	0517 School Psychologist
SCHOOL PSYCHOMETRIST	0519 School Psychometrist
SPEECH PATHOLOGIST	0521 Speech-Language Pathologist or 0523 Speech Pathologist
TITLE I	Title I assignments require the same certification as other assignments specified in this section + ✓ Must Meet Highly Qualified Requirements – See pages 7-9